

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

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Student Support Services Report
March 1, 2017

Special education staff and contracted service providers are progress monitoring students' goals and objectives with the express purpose of reporting to parents and considering recommendations for participation in our Extended School Year (ESY) program. This five week program will be designed around the collective needs of those students who are determined to be at risk for regression of skills during the summer break.

District staff (classroom teachers, special educators, and paraprofessionals) have indicated their interest in returning again this summer to provide the programming that will be required. We are very fortunate to have skilled and dedicated staff who support this program and its implementation for our neediest students. Utilization of district staff who are familiar with our students enhances the effectiveness of the program and student outcomes.

As we review the data and make final recommendations we will have a better understanding of the scope of programming and number of participants. As in years past, and with the Board's permission we would like to include students who are not currently identified as students with educational disabilities but who may be at-risk for regression of skills. These students are most likely receiving services through Title 1 or our Response to Intervention programming and recommendations would be generated from staff currently working with these students as to those most at-risk of losing skills gained during the school year.

As in past years, little to no additional costs would be incurred by adding additional students with similar needs and a more inclusive model benefits all students.

Our RISE programs (PK and FRES) will be in session throughout the summer months for those students who require this level of support. Students who will be transitioning to our MS RISE program will be spending a considerable amount of time in their new environment at WLC gaining familiarity with the school to facilitate the success of their transition in the fall.

Respectfully submitted,

Betty Moore
Director of Student Support Services